

AEHESIS

“Aligning a European Higher Education Structure In Sport Science”

CONSULTATION QUESTIONNAIRE

Dear Colleagues,

Thank you for taking the time to complete the short questionnaire below. It is expected that this should take no more than 5-10 minutes of your time and your contribution will help us to conclude the project work in the area of Health and Fitness which will be presented at the ENSSEE Forum 2007 in Rio Maior Portugal.

The AEHESIS-Fitness Framework attached is a meta-framework intended as guidance towards a common structural approach to aligning curriculum developments with the needs of the job market and the EQF. It will also explore the issues around a third party accreditation system across Europe. This questionnaire is intended to test the reaction of the Higher Education Sector to these developments.

May I thank you for your time and contribution and I can confirm that all those who complete the questionnaire will receive a summary of our findings.

Allan Pilkington

Lead for the Health and Fitness Expert Group-AEHESIS

1. Were you aware of the AEHESIS-Fitness European Framework before this point in time?

- a) Yes
b) No

2. Do you recognise the Occupational descriptions outlined in “Step 2” of the framework? *please tick one only*

- a) Totally
b) Partially
c) Not at all

If “*not at all*” please explain briefly the reason why:

3. If “Totally” or “Partially”: Based on those Occupational descriptions, do you prepare students for: *please tick all apply*

- a) Advanced Gym Instructor/ Personal Trainer
b) Health-related Exercise Instructor/Specialist
c) Public Health Promoter
d) Health and Fitness Manager

4. What is your progress towards curriculum review in the light of Bologna? *Please tick one only*

- a) Completed
b) In progress
c) Not started

5. When will your programmes be based on Learning Outcomes? Please tick one only

- a) Are now
- b) 1-2 years
- c) >3 years

6. Looking at the framework proposed in AEHESIS – Fitness would you be willing to map your programmes to this framework?

- a) Yes
- b) No

If “No”: **Please state briefly your reasons:**

7. If “Yes”: Would you be prepared to undergo an independent (3rd Party) accreditation/validation of your programmes?

- a) Yes
- b) No

Please return your completed questionnaire to allan.pilkington@millhouse.co.uk

GLOSSARY:

Accreditation (of a VET provider) Process of granting accredited status to an institution of vocational education or training, a programme of study, or a service, indicating that it has been granted approval by the relevant legislative and professional authorities by virtue of its having met or exceeded predetermined standards.

Source: adapted from Centre d'information canadien sur les diplômes internationaux, <http://www.cicic.ca/pubs/guide-fr.stm>

or

Recognition and approval of the academic standards of an educational institution by some external, impartial body of high public esteem.

Source: Thesaurus Unesco

FR agrément (d'un prestataire de FEP)

Reconnaissance et approbation officielles d'un établissement de formation ou d'enseignement professionnel, d'un programme d'études ou d'un service par l'autorité législative ou professionnelle compétente après qu'elle ait établi que certaines normes prédéterminées ont été atteintes.

Source: adapté de: Centre d'information canadien sur les diplômes internationaux, <http://www.cicic.ca/pubs/guide-fr.stm>

DE Akkreditierung (eines Berufsbildungsanbieters)

Anerkennung einer Ausbildungseinrichtung, eines Berufsbildungsanbieters bzw. einer Maßnahme durch die jeweils zuständigen Stellen.

Quelle: Cedefop

Learning Outcome(s) / Learning Attainments The set of knowledge, skills and/or competences an individual acquired and/or is able to demonstrate after completion of a learning process.

Source: Cedefop, 2003.

Related terms: assessment (of skills and competences), certification (of skills and competences)

FR résultat(s) de l'apprentissage / résultat(s) d'apprentissage

L'ensemble des connaissances, capacités professionnelles et/ou compétences qu'un individu a acquises ou est en mesure de démontrer à l'issue d'une action d'apprentissage.

Source: Cedefop, 2003.

Termes liés: évaluation (des compétences), certification (des compétences)

DE Lernergebnisse

Bezeichnet die Gesamtheit der Kenntnisse, Fähigkeiten und/oder Kompetenzen, die eine Person nach Durchlaufen eines Lernprozesses erworben hat und/oder nachzuweisen in der Lage ist.

Quelle: Cedefop, 2003.

Verwandte Begriffe: Bewertung (von Kompetenzen), Zertifizierung (von Kompetenzen)