


Project activities during the 1st year:
Developed questionnaire

Four parts questionnaire:


1. Framework of the programme
2. The sport management-related curriculum (competences)
3. Organisation and evaluation
4. Field of studies and programme details (importance of competences, academic calendar, periods for examinations, best practices, practical training, employment, alumni activities and future)

Comment: fourth part was important for a further foreseen project steps




Project activities during the 1st year:
Completed survey

- ◆ The total number of partners was 23 and
- ◆ 15 programmes altogether related to sport management from 10 countries gave answers to the questionnaire(65%)
- ◆ 4 programmes were at Bachelor level (from Lithuania, Spain, Great Britain, and France)
- ◆ 3 three programmes (from Finland and 2 from France) both Bachelor and Master level
- ◆ 7 programmes (Norway, Slovakia, Czech Republic, Germany, Poland and 2 from France) were at Master level
- ◆ 1 programme led to a professional qualification at level 3




Project activities during the 1st year:
Prepared final report

- ◆ Programme details
- ◆ Staff situation
- ◆ Competences evaluation
- ◆ Teaching methods
- ◆ Assessment of programme
- ◆ Evaluation of modules
- ◆ Quality assurance
- ◆ Best practices
- ◆ Employment
- ◆ Future based on European dimension




Project activities during the 2nd year:
based on Tunning approach

- ◆ Continuation of electronic data base of interested partners with updated questionnaire (10 steps)
- ◆ Developed 6-steps-model
- ◆ Completed survey
- ◆ Final report




Project activities during the 2nd year:
Continuation of electronic data base

- ◆ August, 26 2005
- ◆ 21 country
- ◆ 49 institution
- ◆ Total amount of programme is 85: Level I (1); level (II) 1; III (6); IV (41); V (28); V+ (7)




Project activities during the 2nd year:
Developed 6-steps-model

1. Sport management occupations
2. Standard SM occupations (Local Sport Manager or Director in a city or municipality, Sport Club Manager or Director, Manager or Director in National Sport Federation and Manager in Fitness Club)
3. Activities related to standard occupations
4. Core and specific competences
5. Learning outcomes
6. Curriculum models



Project activities during the 2nd year:
Completed survey

- ◆ Survey was made in 6 countries (Norway, France, Greece, Germany, Finland and Lithuania)
- ◆ 5 questionnaires/every 4 areas/6 countries totally 120 responses



Project activities during the 2nd year:
Final report

- ◆ Final report – October 14, 2005
- ◆ The main focus on:
 - Variety of the demand from public, private and voluntary sectors
 - Importance-Performance Analysis measuring:
 - sport management area competence performance and
 - perceptions of the importance of each attribute in the future
 - Learning outcomes (will be defined after data analysis)
 - Recommendations for the core content of sport management studies